



University Technical College Warrington (UTCW)

SEND Policy

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1 COMPLIANCE

1.1. This policy has been written with due regard to the following:

1.1.1. Special Educational Needs and Disability Code of Practice 0 to 25 years January 2015.

1.1.2. Special Educational Needs and Disability Regulations 2014.

1.1.3. Children and Families Act 2014.

1.1.4. The Equality Act 2010.

1.1.5. Supporting students at School with Medical Conditions statutory guidance.

1.2. This policy is to be read in conjunction with the SEN annex to the college's Funding Agreement.

1.3. This policy was produced in November 2017 and will be reviewed in November 2018.

2 OBJECTIVES

2.1 To identify students with special educational needs (SEN) at the earliest opportunity.

2.1 To support all students with SEN to ensure that they have full access to education with the best teaching and support available.

2.2 To ensure that the college's arrangements for assessing and identifying students as having SEN are agreed and set out as part of the Local Offer¹.

2.3 To ensure all SEN students have the ability to take full participation in the activities of the college as far as is possible.

2.4 Engage parents' children and young persons to actively in all decisions regarding SEN educational provision and support requirements.

2.5 To ensure compliance with the college's equality and diversity duties to SEN students.

2.6 To support any medical conditions of SEN students.

2.7 To ensure compliance with the relevant sections of the SEND Code of Practice (as amended from time to time).

¹ s.30 Children and Families Act 2014

3 OVERVIEW OF SEN RESPONSIBILITIES

- 3.1 Ultimate responsibility for compliance with this policy lies with the Board of Trustees. One of the Trustees will be identified as the Trustee with responsibility for SEN.
- 3.2 Responsibility for supervising the implementation and operation of this policy, along with its periodic review, lies with the Principal & Chief Executive.
- 3.3 The Principal & Chief Executive may delegate responsibility for SEN at the college to a member of the senior leadership team.
- 3.4 The college will have a SEND Co-ordinator (SENDCO) who will report to the Principal or member of the senior leadership team with responsibility for SEN. The SENDCO will be responsible for the day to day operation of this policy.
- 3.5 The SENDCO will work with the Faculty Leaders to ensure adequate implementation of this policy for the teaching of each specific area of the college curriculum.
- 3.6 The SENDCO will work closely with all members of staff to analyse data collected by the college on students' progress alongside national data and expectations of progress.
- 3.7 The SENDCO will also ensure that any students with a Statement of Special Educational Needs (SSEN) or Educational Health and Care Plan have their assessed needs met.
- 3.8 All members of teaching staff have a responsibility for compliance with this policy in their lesson planning, execution and administration. They are also responsible for tracking the progress and development of students in their class.
- 3.9 All other staff at the college have a responsibility to comply with this policy in the exercise of their duties.

4 DEFINITION OF SPECIAL EDUCATIONAL NEEDS AND LEARNING DIFFICULTY

4.1 Special Educational Needs

- 4.1.1 A child or young person has special educational needs if he or she has a learning difficulty or disability which calls for special educational provision to be made for him or her.²

4.2 Learning Difficulty

- 4.2.1 A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of others of the same age³, or

² s.20 (1) Children and Families Act 2014

³ s.20 (2)(a) as above

- 4.2.2 A child who has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.⁴

5 ADMISSIONS

- 5.1 The college's admissions criteria will not discriminate against those students with SEN or disability.
- 5.2 Students with a SSEN/EHCP, which names the college as the educational provider, will be given priority under the admissions criteria.
- 5.3 The Board of Trustees will keep the admissions criteria under review to ensure that SEN provision is provided for as required under SEND code and the Academy's Funding Agreement.

6 IDENTIFICATION AND ASSESSMENT

- 6.1 Identification of SEN will be built into the college's overall approach to monitoring the progress and development of all students.
- 6.2 Upon entry into the college all students will be assessed to identify their current skills and level of attainment. The data from these assessments will be collated and considered by the SENDCO with relevant teaching staff and senior leadership.
- 6.3 Regular assessments will be carried out to monitor the progress of all students, ensuring that any pupil with SEN is identified.
- 6.4 Particular care will be taken when assessing students whose first language is not English.
- 6.5 The SENDCO will work closely with staff at all levels in order to recognise any student behaviours which would indicate SEN during their academic performance.
- 6.6 Any decision regarding a student's SEN will be communicated to the parents and the student.

7 SEN PROVISION

- 7.1 The broad areas of need that will be planned for are:
- 7.1.1 Communication and interaction.
 - 7.1.2 Cognition and learning.
 - 7.1.3 Social, emotional and mental health difficulties.
 - 7.1.4 Sensory and/or physical needs.

⁴ s.20 (2)(b) as above

7.2 Students will be provided with independent careers guidance from Year 10 until Year 13. Assistance will also be provided, alongside other agencies, to assist with the SEN students' transition onto the next phase of education or preparation for adult life.

7.3 The college maintains a high quality of teaching to ensure the best access to education is available for all students.

7.4 The SENDCO will work closely with parents, teachers and children to identify any areas of strength and difficulty, any parental concerns, any agreed outcomes to be met for the pupil and what the next steps will be in order to achieve the outcomes.

7.5 Outcomes will be reviewed regularly by the SENDCO alongside teaching staff and parents.

7.6 The college will work closely with professionals to ensure the most appropriate support is provided for the SEN student.

8 SEN INFORMATION REPORT

8.1 Information about the implementation of this policy will be published on the college's website or is available upon request.

8.2 A written report will be published annually on the college's website by the Board of Trustees which will comply with the requirements of the Special Educational Needs and Disability Regulations 2014 and SEND Code of Practice, as amended from time to time.