



University Technical College Warrington (UTCW)

Pupil Premium Policy

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1 WHO IS RESPONSIBLE FOR THIS POLICY

The Trust Board has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant framework and guidance. The Trust Board has delegated day-to-day responsibility for operating the policy and ensuring its maintenance and review to the Principal.

2 WHAT IS PUPIL PREMIUM FUNDING?

2.1 The pupil premium is a Government grant available to publicly funded schools and was introduced in April 2011. It is to be used to address the current underlying inequalities between certain students and their peers by ensuring that funding to tackle disadvantages reaches the pupils who need it most. It is also intended to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

2.2 Pupil premium funding is allocated to:

2.2.1 Children and students who are looked after by the local authority;

2.2.2 Those who have ceased to be looked after by the local authority due to adoption, a special guardianship order, a child arrangements order or a residence order;

2.2.3 Those who have been eligible for free school meals (FSM) at any point in the last six years (recorded as Ever 6 FSM) and

2.2.4 Children in year groups reception to year 11 recorded as Ever 6 Service Children or in receipt of a child pension from the Ministry of Defence.

2.3 Pupil premium is based on the number of eligible students on the roll and the amount granted has risen from £488 per student in 2011 to the following levels for academic year 2017-2018.

1.3.1 £1,320 per student for those who have been eligible for FSM at any point in the last six years (aged 4 and over in year groups reception to year 6);

1.3.2 £935 per student for those who have been eligible for FSM at any point in the last six years (in year groups 7 – 11);

1.3.3 £1,900 per student looked after by the local authority or who have ceased to be looked after by the local authority due to adoption, a special guardianship order, a child arrangements order or a residence order; and

- 1.3.4 £300 per student aged 4 and over in year groups reception to year 11 who is either an Ever 6 service child FTE or in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) or the War Pensions Scheme (WPS).

3 OFSTED AND DEPARTMENT FOR EDUCATION GUIDANCE

- 3.1 Ofsted guidance states that school leaders, including governing bodies, should ensure that pupil premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated students that it is intended to benefit.
- 3.2 Our Pupil Premium Statement and Pupil Premium Strategy detail how we follow this guidance and how we are able to clearly identify how the money is being spent.
- 3.3 We also follow DfE guidance on pupil premium funding, which is available on the following link:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

4 PUPIL PREMIUM STATEMENT

- 4.1 Our Vision:
 - 4.1.1 At UTC Warrington, we aim to create an outstanding academic and technical institution, with support from our employer and university partners, to achieve the following objectives:
 - 4.1.2 Be a pioneering institution for outstanding quality STEAM (Science, Technology, Engineering, Arts & Maths) education in Warrington;
 - 4.1.3 Prepare a generation of skilled, career-ready young people with the necessary technical, academic and softer skills to succeed in industry; ensuring all students progress into positive destinations;
 - 4.1.4 Address the skills gap in Engineering, as identified by the Warrington Skills commission in 2012
 - 4.1.5 As a University Technical College, our curriculum offer is not focused on students attaining the EBacc measure. And as an institution that has students for the 5 terms out of 14 since primary school, the Progress 8 measure is unlikely to give a true reflection of the real value added by

UTCW during a students' time with us. Instead, we are proud to advocate that our objective is for all students to:

4.1.6 **Achieve outstanding outcomes in Maths, English, Science and Engineering at GCSE and Level 3 (A Level and BTEC).**

4.1.7 **Access the best employment and university destinations**

4.1.8 **Leave UTCW career-ready**

4.1.9 Our use of Pupil Premium funding is linked to our college vision. We use the Pupil Premium to fund three whole college activity types: support, intervention and enrichment.

4.1.10 **Support**

4.1.11 • To reduce Persistent Absenteeism amongst the Pupil Premium cohort and reduce the attainment gap between them and their peers.

4.1.12 • To support social and emotional development through pastoral support and family liaison/support.

4.1.13 • To support Pupil Premium students at transition points KS3-4 and KS4-5.

4.1.14 **Intervention**

4.1.15 • To ensure all staff and governors are aspirational for Pupil Premium students, a 'no excuses' culture, and that this vision is communicated effectively across the college.

4.1.16 • To narrow the achievement and progress gaps between Pupil Premium students and their peers at UTCW and to perform above the national average for students in receipt of the Pupil Premium.

4.1.17 • To use regular data entry points and analyse this data to ensure that Pupil Premium students have targets that are aspirational (in line with their peers) and that they are making at least expected progress towards them.

4.1.18 • To use targeted interventions in English and Maths to accelerate the progress of Pupil Premium Students.

4.1.19 • To prioritise literacy as a tool to access learning.

- 4.1.20 • To use the pastoral team to support Year 10 students.
- 4.1.21 To ensure that an appropriate curriculum allows Pupil Premium students to achieve their full potential, including alternative curriculum provision where appropriate.
- 4.1.22 **Enrichment**
- 4.1.23 • To deliver excellent Careers Education, Advice & Guidance (CIAG) for Pupil Premium students and ensure the development of their soft skills.
- 4.1.24 • To ensure all Pupil Premium students have access to extra-curricular activities, trips and visits as part of their college experience.
- 4.1.25 **Monitoring and Reviewing Pupil Premium Spending and Impact:**
- 4.1.26 The college uses an evidence based approach to assess the spending of pupil premium funding and to identify the most effective interventions. This includes the use of the EEF (Educational Endowment Foundation) Toolkit, DIY Evaluation Guide and the external 'Pupil Premium Review' six part framework to self-evaluate the spending and impact of pupil premium funding.
- 4.1.27 Reporting: full details of the college Pupil Premium strategy, funding, and spending is available on our college website in our Pupil Premium statement.

4.2 Further details about our Pupil Premium Statement and Strategy are available from Amanda Downing, Vice Principal.

5 PUPIL PREMIUM STRATEGY

- 5.1 It is for schools themselves to decide how their pupil premium funding is spent as they are best placed to assess what additional provision should be made in supporting individual students.
- 5.2 UTC's rationale is informed by the work of the EEF, Sutton Trust, DFE, Teaching Schools and Sir John Dunford.
- 5.3 Our allocation of the pupil premium grant is based on the evidence that students from socially disadvantaged backgrounds:
 - 5.3.1 Benefit from enhanced access to reading comprehension strategies ;

- 5.3.2 Achieve more as a result of effective, personalised feedback both in written and spoken form;
 - 5.3.3 Benefit from reduced class sizes;
 - 5.3.4 Need to develop metacognition and reflective and self-regulated skills;
 - 5.3.5 Benefit from extending school time and providing targeted after school programmes;
 - 5.3.6 Take up enhanced provision, make progress and succeed when they are included rather than explicitly identified as a group receiving support apart from their peers.
- 5.4 UTCW makes significant resource investment in order to ensure that all students thrive and are supported in their progress. Details of how our pupil premium funding is allocated is detailed on our college website.